

MASENO UNIVERSITY UNIVERSITY EXAMINATIONS 2015/2016

FOURTH YEAR SECOND SEMESTER EXAMINATION FOR THE DEGREE OF BACHELOR OF BUSINESS ADMINISTRATION WITH INFORMATION TECHNOLOGY

MAIN & CITY CAMPUS

AEC 411: ELEMENTARY ECONOMETRICS

Date: 18th April, 2016

Time: 8.30 - 10.30am

INSTRUCTIONS:

Answer Question ONE (Compulsory) and any other TWO

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Question One (Compulsory)

a) Econometrics is the life of an economist. Discuss the goals of econometrics outlining its importance to economics. (6 marks)

Question One (Compulsory)

- a) Econometrics is the life of an economist. Discuss the goals of econometrics outlining its importance to economics. (6 marks)
- b) Discuss the desirable properties of an econometric model (4 marks)
- c) The following table gives the regression results of the relationships between consumption and GDP in four economies. The sample period of estimation is covered from 1980-1 to 1999-4, and the regression equation is specified as:

Consumption
$$u = \beta_1 + \beta_2$$
 GDP $u + u_H$

Where t is the year and i is the economy. The regression results are as following:

Dependent Variable	Constant	Independent Variable-GDP	R ²	SEE	σγ	N
China Kong: HKCON (t-values)	-1040.638 (-1.123)	0.5996 (122.433)	0.9948	4397.97	61125.15	79
Japan: JPCON	-5408.162 (-2.062)	0.6055 (93,753)	0.9915	5125.91	55360,39	77
UK: UKCON	-22.039 (-20.971)	0.6735 (350.112)	0.9993	3.284	131.953	77
US: USCON	-256.459 (-25.368)	0.7138 (409.633)	0.9995	27.366	60465.54	78

Data source: IFS-CD-ROM

i). What do you interpret the β_2 in economics? (1 marks)

 For the regression result of China, test the hypothesis that whether β₂ is greater than Zero. (Use a 5% level of significance, and state the hypotheses)
 (7 marks)

iii). Test the hypothesis that whether the consumption behavior of China is similar to Japan, and also test whether it is similar to the UK and the US. (Use a 10% level of significance.)

(10 marks)

iv). What general conclusions can you draw about the behavior of consumption in the four countries? (2 marks)

Question Two

- a) State each of the assumptions of classical linear regression model and give an intuitive explanation of the meaning and need of each of them. (12 marks)
- b) Briefly and clearly explain what is meant by autocorrelation and why is it a problem in econometric analysis (6 marks)
- c) Suppose you have the following pairs of dependent and independent variables to run the regression, decide what would be the expected sign of the coefficient (β₁) of your regression equation, i.e. Y = β₀ + β₁X + ε. Briefly explain your reason(s) with economic meaning.
 - i). The GDP growth and the foreign direct investment (FDI) in Kenya
 - ii). The government expenditure and the percent growth of public school enrolment.
 - iii). The tax rate in a year and the average hair length of male in the same year.
 - iv). The participation rate of all women over 16 and the unemployment rate in the same year. (4 marks)

Question Three

- a) Define the terms "heteroskedasticity" and homoskedasticity". Explain the effects of heteroskedasticity on the estimates of the parameters and the variances in a normal regression model (8 marks)
- Discuss the sources of multicollinearity and its practical consequences in time series analysis.

Question Four

- Using an illustration, prove that the correlation coefficient will assume the value of unit when the variables are perfectly correlated or all the observations lie on a line with a positive or negative slope. (6 marks)
- b) What is the benefit of showing the unbiasedness of an estimator over showing its consistency? (4 marks)
- c) What are the relations between the F and \mathbb{R}^2 , and between \mathbb{R}^2 and $\overline{\mathbb{R}}^2$? (4 marks)
- d) Describe the criteria of evaluating the estimates in an econometric model (6 marks)

Question Five

In a study of early retirements, the regression estimated results of model A was obtained from EVIEWS as following Figure 1:

Figure 1

Dependent Variable: RETIRE Method; Least Squares Date: 02/26/01 Time: 15:23

Sample: 1 44

Included observations: 44

	99-90 T					
Variable	Coefficient	Std. Error	t-Statistic	Prob.		
	-5,093346	3,167467 -1,608019		0.1159		
DISAB	1.595767	0.245532	6.499228	0.0000		
UNEMP	0.557428	0.241641	2.306837	0.0265		
DEP	0.153693	0.083463	1.841451	0.0732		
RACE	0.083473	0.024087	3.465503	0.0013		
R-squared	0.701466	Mean dependent var S.D. dependent var		11,22955		
Adjusted R-squared	0.670847			3.697742		
S.E. of regression	2.121464	Akaike info c	4.448735			
Sum squared resid	175,5238	Schwarz crit	4.651484			
Log likelihood	-92.87217	F-statistic	22.90955			
Durbin-Watson stat	1.980595	Prob(F-statis	0.000000			

Where:

RETIRE = Percentage of retired men between the ages of 16 and 65

DISAB = Percentage of people between 16 and 64 years who are prevented from

working due to disability.

UNEMP = Unemployment rate (in percent)

DEP = Percentage of households that with children under 18

RACE = Percentage of men who are not white.

(a) Test the regression model for overall significance. (5 marks)

(b) Test the hypothesis that the coefficient of **DEP** is statistically significant greater than zero. {Note: State your null and alternative hypotheses, test statistics, distribution and degree of freedom, the decision rule and criterion to reject or not reject the null}. (10 marks)

(c) What are the interpretations of the estimated coefficients? (2 marks)

(d) What does Durbin-Watson Stat measure? Interpret its statistics (3 marks)