#

**MAASAI MARA UNIVERSITY**

**REGULAR UNIVERSITY EXAMINATIONS**

**2015/2016 ACADEMIC YEAR**

**SECOND YEAR SECOND SEMESTER**

**SCHOOL OF ARTS & SOCIAL SCIENCES**

**BACHELOR OF ARTS IN CRIMINOLOGY AND PENOLOGY**

**COURSE CODE: SOC 221**

**COURSE TITLE: GERONTOLOGY**

**DATE: 3RD MAY 2016 TIME 2.30 – 4.30PM**

**INSTRUCTIONS TO CANDIDATES**

**Answer questions ONE and any other TWO.**

 ***This paper consists of 2 printed pages. Please turn over.***

1. i) Using relevant examples define the following terms
2. Aged **(2mks)**
3. Aging **(2mks)**
4. Gerontology **(2mks)**
5. Biological Age **(2mks)**
6. Chronological age **(2mks)**

ii).Discuss the factors influencing societies perception of older persons and ageing in Kenya **(10mks)**

iii). critically examine the following sociological perspectives of ageing

1. Disengagement theory **(5mks)**
2. Activity theory **(5mks)**

2. Healthy lifestyle increases longevity, prevents or delays disabling illness, and improves the quality of life. In line with the above

a) Discuss the effects of in appropriate lifestyle in aging process **(10mks)**

b) With relevant examplesdiscuss the basic facts concerning normal ageing

 **(10mks)**

3. In recent years the importance of older workers and their retirement have shot to the top of the policy hierarchy in most in most economically advanced countries. In line with the above

a) Discuss the effects of retirement to social and economic spheres **(10mks)**

b) In what ways can retirement be made effective in Kenya **(10mks)**

4. Multiple interrelated factors can play a role in how sexual a person feels. Using Appropriate examples discuss psychological factors influencing sexuality in ageing in developing countries **(20mks)**

5. Kenya government has initiated various policies for the elderly. Critically examine the achievements of these policies in enhancement of socio-economic conditions of the aged **(20mks)**

**…. END….**