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MAASAI MARA UNIVERSITY

**REGULAR UNIVERSITY EXAMINATION**

**2015/2016 ACADEMIC YEAR**

**SECOND YEAR SECOND SEMESTER**

**SCHOOL OF ARTS & SOCIAL SCIENCES**

**BACHELOR OF ARTS**

**COURSE CODE: SOC 220**

**COURSE TITLE: HUMAN GROWTH & DEVELOPMENT**

**DATE: 05/05/2016 TIME: 2.30 – 4.30PM**

**INSTRUCTIONS :**

**ANSWER QUESTION ONE & ANY OTHER TWO.**

**QUESTION ONE. (Compulsory)**

1. Compare and contrast growth & development giving examples.

 **(6 marks)**

1. Describe the basic principles of growth and development.

 **(8 marks)**

1. Explain why it is important to study human growth and development.

 **(6marks)**

1. Highlight 5 main factors which determine human behavior giving example of a psychologist theorist who supports the concept.

 **(10marks)**

**QUESTION TWO**

1. Describe the basic ideas and stages of Sigmund Freud’s Psychosexual Theory of development. **(10 marks)**
2. Briefly compare and contrast Sigmund Freud psychosexual stages and Erick Erickson psychosocial stages of development and show how each accounts for development. **(10 marks)**

**QUESTION THREE**

1. Identify children of ages 3-5 (early childhood) in your community and describe their physical, mental, motor changes and characteristics. (10marks)

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1. Explain any factors that may have contributed to their growth and development. **(10 marks)**

**QUESTION FOUR**

1. Discuss the various stages of Piaget’s theory to teaching and learning.

 **(7 marks)**

1. Discuss factors that may effect children’s cognitive development .

 **(7 marks)**

1. What’s the role of Parents / Caregivers in language development .

 **(6 marks)**

**QUESTION FIVE.**

1. Mention three theories of social development. **(3 marks)**
2. Describe the stages of social development. **( 7 marks)**
3. Explain how play in children contribute to other aspects of development . **(10 marks)**

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