



**MASENO UNIVERSITY**  
**UNIVERSITY EXAMINATIONS 2015/2016**

**THIRD YEAR FIRST SEMESTER EXAMINATIONS FOR THE  
DEGREE OF BACHELOR OF EDUCATION WITH INFORMATION  
TECHNOLOGY**

**MAIN CAMPUS**

**ECT 315: SPECIAL METHODS IN TEACHING  
LITERATURE**

Date: 18<sup>th</sup> January, 2016

Time: 11.00 - 1.00 pm

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**INSTRUCTIONS:**

- Answer question ONE and any other TWO questions.
- Question ONE carries 30 marks, all other questions carry 20 marks each.



**Question one**

- a) What factors influence the selection of literary texts for teaching literary skills in secondary schools. (10 Marks)
- b) Explain the organization of group-work as a method of teaching literature (10 Marks)
- c) Explain any five benefits that a learner derives from literature education. (10 Marks)

**Question two**

With an example from a text of your choice, explain the procedure used to teach the novel in form one and two. (20 Marks)

**Question three**

With examples, define and explain the similarities and differences between the following types of test questions. (20 Marks)

- i) Character analysis questions
- ii) Describe questions

**Question four**

Discuss four roles played by a teacher of Literature. (20 Marks)

**Question five**

Using the poem and template below, construct a lesson plan to teach the form and thematic of the Haiku poem below. (20 Marks)

**Beaches**

Sand scatters the beach  
Waves crush on the sandy shore  
Blue water shimmers

**Topic:**

**Objectives: By the end of the lesson the learners should:**

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Time	Content	Learning Activities	Resources