



MASENO UNIVERSITY
UNIVERSITY EXAMINATIONS 2015/2016

**THIRD YEAR FIRST SEMESTER EXAMINATIONS FOR THE
DEGREE OF BACHELOR OF EDUCATION WITH INFORMATION
TECHNOLOGY**

MAIN CAMPUS

**ECT 324: METHODS OF TEACHING LEARNERS WITH
MENTAL DISABILITY**

Date: 19th January, 2016

Time: 11.00 - 1.00 pm

INSTRUCTIONS:

- Answer question ONE and ANY other TWO questions.



Question Four

You are planning to teach Learners with Mental Disabilities how to read three letter words:-

- i. Formulate two instructional objectives (2Marks)
- ii. Describe four activities you would develop to actively involve the learners during the lesson (8Marks)
- iii. Develop an adapted lesson plan to present this lesson (10Marks)

Question Five

Explain five benefits of Individualized Education Programme to Learners with Mental Disabilities (20Marks)

ECT 324: METHODS OF TEACHING LEARNERS WITH MENTAL
DISABILITIES

Instruction: Answer question one and any other two.

Question one

- (i) Identify four classification of Learners with Mental Disabilities based on Intellectual Functioning (4Marks)
- (ii) State five objectives for teaching Learners with Mental Disabilities in Kenya (5Marks)
- (iii) Outline six acceptable conducts of a classroom teacher during lesson presentation (6 Marks)
- (iv) Explain three strategies of assessing the work of a learners with Mental Disability (6 Marks)
- (v) State four reasons why learners with Mental Disabilities require individualized instruction (4Marks)

Question two

You plan to teach learners with Mental Disabilities number concepts 1 to 10, using Task Analysis Method, explain how you would present the lesson (20marks)

Question Three

Explain how you would use Demonstration Method to teach Learners with Mental Disabilities how to wash their hands (20Marks)