



MASENO UNIVERSITY
UNIVERSITY EXAMINATIONS 2015/2016

**THIRD YEAR FIRST SEMESTER EXAMINATIONS FOR THE
DEGREE OF BACHELOR OF EDUCATION AND BACHELOR OF
SPECIAL NEEDS EDUCATION WITH INFORMATION
TECHNOLOGY**

MAIN CAMPUS

ECT 331: METHODS OF TEACHING VISUALLY IMPAIRED

Date: 19th January, 2016

Time: 11.00 - 1.00 pm

INSTRUCTIONS:

- Answer question ONE and ANY other TWO questions.

25 6-1-3

ECT 331: METHODS OF TEACHING VISUALLY IMPAIRED

INSTRUCTIONS: ANSWER QUESTION ONE AND ANY OTHER TWO

QUESTION ONE

(a) Describe the advantages and disadvantages of using the following Educational provisions in the education of the visually impaired:

- (i) Integration (3marks)
- (ii) Special schools (3marks)
- (iii) Inclusive education (3marks)

(b) Explain why visually impaired learners need adapted curriculum from the regular school curriculum. (10marks)

(c) With specific reference to the following curriculum components, explain the adaptations that should be made to the regular curriculum in order to suit learners who are visually impaired:

- (i) curriculum content
- (ii) Communication across the curriculum
- (iii) Schools social and physical environment (10marks)

QUESTION TWO

(a) Explain why the majority of visually impaired children in Kenya join Pre-school at the age of 4-5 years without the necessary knowledge concepts and skills. (5marks)

(b) Describe the communication characteristics and learning needs of the following categories of learners who are visually impaired:

(i) Low vision

(ii) Totally blind

(15marks)

QUESTION THREE

Prepare a two weeks schemes of work for a form, two class of visually impaired learners from the schemes of work, make a lesson plan of 40 minutes.

(20marks)

QUESTION FOUR

(a) What does the term grouping in teaching refer to?

(2marks)

(b) How would you organize learners who are visually impaired to do group Work?

(6marks)

(c) Name at least five different types of grouping used in classrooms

(8marks)

(d) What are the advantages and disadvantages of ability grouping?

(4marks)

QUESTION FIVE

(a) Explain five factors to consider when preparing a lesson plan.

(5marks)

(b) Outline the role of a teacher in a class of visually impaired learners in an inclusive setting.

(15marks)