



MASENO UNIVERSITY
UNIVERSITY EXAMINATIONS 2015/2016

**THIRD YEAR FIRST SEMESTER EXAMINATIONS FOR THE
DEGREE OF BACHELOR OF EDUCATION WITH INFORMATION
TECHNOLOGY**

MAIN CAMPUS

**ECT 334: SPECIAL METHODS OF TEACHING COMPUTER
STUDIES**

Date: 12th January, 2016

Time: 8.30 - 10.30 am

INSTRUCTIONS:

- Answer question ONE and any other TWO questions.
- Question ONE carries 30 marks, all other questions carry 20 marks each.

QUESTION ONE

- a) The aim of the secondary school education Computer Studies course can be summarised as the provision of learners with a firm foundation of computer literacy. Explain the major characteristics of a computer literate person. [05 marks]
- b) You have been posted to a school to teach Computer Studies. Faced with overwhelming applications or enrolment, what criteria would you use to select learners in a Computer Studies class? [05 marks]
- c) Briefly explain the main factors that promote effective use of computers in schools. [05 marks]
- d) The lecture method is a teacher-dominated approach to teaching; hence it is termed a didactic method. In what ways can it be modified to make it learner centred? [05 marks]
- e) Distinguish between formative and summative evaluation as used in Computer Studies. [05 marks]
- f) Briefly explain why a computer laboratory is a more difficult place to teach in compared to the normal classroom. [05 marks]

QUESTION TWO

Select a topic from the current approved secondary school Computer Studies syllabus and design a scheme of work to teach the topic for 1 (one) week. From the scheme of work, derive a lesson plan to teach any sub-topic or concept there-from. [20 marks]

QUESTION THREE

A computer Studies course needs to strike a balance between the descriptive and theoretical approaches on one hand and the practical aspects on the other.

Discuss.

[20 marks]

QUESTION FOUR

- a) Identify and explain any 5 (five) goals of education in Kenya and the role played by Computer Studies in their attainment. [10 marks]
- b) Explain the pre-laboratory and post-laboratory activities a Computer Studies teacher would engage in in the endeavour to successfully execute a laboratory session. [10 marks]

QUESTION FIVE

Identify and explain the 4 (four) classically recognized types of formative evaluation according to Tessmer (1994).
