



**MASENO UNIVERSITY**  
**UNIVERSITY EXAMINATIONS 2016/2017**

**FIRST YEAR SECOND SEMESTER EXAMINATIONS FOR THE  
DIPLOMA IN SPECIAL NEEDS EDUCATION**

**CITY CAMPUS**

**EDSE 0102: DISABILITY AND COMMUNITY SERVICES**

**Date:** 23<sup>rd</sup> November, 2016

**Time:** 2.00 – 5.00 pm

**INSTRUCTIONS:**

- Answer question ONE and any other THREE questions.

### **QUESTION ONE**

- (a) Explain the meaning of each of the following terms and concepts:
- (i) Group dynamics (2marks)
  - (ii) Advocacy (2marks)
  - (iii) Institutions (2marks)
  - iv) Community (2marks)
  - (vi) Empowerment (2marks)
- (b) Highlight five benefits of involving persons with disabilities in their own rehabilitation. (5marks)
- (c) Identify five areas of need that a community based rehabilitation worker can initiate to advocate for individuals with disabilities. (5marks)
- (d) Mention five ways of sustaining a community based rehabilitation project. (5marks)

### **QUESTION TWO**

Describe five benefits of having functional groups for individuals with disabilities. (15marks)

### **QUESTION THREE**

- (a) State five disadvantages of applying authoritative leadership in community based rehabilitation (5marks)
- (b) Describe five ways in which a well- managed conflict can be of benefit to a group of individuals with disabilities. (10marks)

### **QUESTION FOUR**

Explain five ways in which poverty can be a cause of disability. (15marks)

### **QUESTION FIVE**

- (a) State five principals that guide community organization. (5marks)
- (b) Describe five initiatives that a community based rehabilitation project can use to empower individuals with disabilities economically. (10marks)

### **QUESTION SIX**

- (a) Explain five factors many African communities advanced for rejecting their people with disabilities. (10marks)
- (b) Describe five activities a CBR worker can use to sensitize communities on issues of disabilities. (5mark)