



UNIVERSITY OF EMBU

2016/2017 ACADEMIC YEAR
SECOND SEMESTER EXAMINATION
SCHOOL-BASED PROGRAM

FIRST YEAR EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION
ARTS

BEF 101: HISTORY OF EDUCATION

DATE: APRIL 13, 2017

TIME: 11:00AM-1:00PM

INSTRUCTIONS:

Answer Question ONE and ANY other TWO Questions

QUESTION ONE (30 MARKS)

- a) Explain meaning of the concept 'History of Education' (5 marks)
- b) Using **five** points discuss the importance of teaching History of Education course. (5 marks)
- c) Hebraic civilization and education had significant link with Africa. Use **five** points to justify this statement (5 marks)
- d) Explain **two** discoveries or innovations that precipitated the rise of modern science and technology (5 marks)
- e) Explain **five** issues that places Athens as epitome of Greek civilization (5 marks)
- f) With use of **five** points justify that ancient blacks were founders of early civilization and education in Mesopotamia. (5 marks)

QUESTION TWO (20 MARKS)

- a) Discuss the significance of the rise of Islam to development of early education. (10 marks)
- b) Use **two** factors to show the foundation of Egyptian civilization and explain **four** educational aims of early Egyptian education. (10 marks)

QUESTION THREE (20 MARKS)

- a) Who were the founders of Indus valley civilization and explain four aims of early education in India. (10 marks)
- b) Explain **five** reformist ideals of Martin Luther (1483 -1546) that contributed to early education. (10 marks)

QUESTION FOUR (20 MARKS)

Discuss the Quintilian education ideals and their influence to modern education (20 marks)

QUESTION FIVE (20 MARKS)

Elucidate the contribution of **any** of the following 19th and 20th century theorists to education reforms.

- a) John Dewey (1859-1952) (10 marks)
- b) Jean Jacques Rousseau (1712-1778) (10 marks)

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