



MASENO UNIVERSITY

UNIVERSITY EXAMINATIONS 2014/2015

**FOURTH YEAR SECOND SEMESTER EXAMINATIONS FOR THE
DEGREE OF BACHELOR OF EDUCATION WITH INFORMATION
TECHNOLOGY**

MAIN CAMPUS

SUPPLEMENTARY

AEN 404: ADVANCES IN THE DESCRIPTION OF ENGLISH SYNTAX

Date: 13th November, 2015

Time: 2.30 - 4.30 pm

INSTRUCTIONS:

- Answer question ONE and any other TWO questions.
- Question one carries 30 marks, the rest 20 marks each.



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AEN 404 ADVANCES IN THE DESCRIPTION OF ENGLISH SYNTAX

INSTRUCTIONS: Answer Question **one** and any other two questions.

1a) Explain what Immediate Constituent Analysis entails and discuss the weaknesses of this approach to syntactic theory. (20 mks)

b) Show how Generative Grammar is a solution to some of these weaknesses. (10 mks)

2. State principles A, B and C of the Binding sub-theory of the Government and Binding theory and illustrate how they apply in the study of English syntax. (20 mks)

3. Explain the principal tenets of the X-bar sub-theory and show how its proposal solves problematic issues in English syntactic theory. (20 mks)

4. With illustrations, explain the following concepts:

a) head movement (4 mks)

b) wh-movement (4 mks)

c) pied piping (4 mks)

d) vacuous movement (4 mks)

e) stranding (4 mks)

5. Provide evidence from English syntax to show that elements that occur in the AUX and INFL nodes are base-generated elsewhere. (20 mks)