



MASENO UNIVERSITY
UNIVERSITY EXAMINATIONS 2015/2016

**THIRD YEAR SECOND SEMESTER EXAMINATION FOR THE DEGREE
OF BACHELOR OF EDUCATION IN SPECIAL NEEDS EDUCATION
WITH INFORMATION TECHNOLOGY**

HOMABAY CAMPUS – SCHOOL BASED

**ECE 301: METHODS OF TEACHING LANGUAGE AND LITERACY
ACTIVITIES**

Date: 27th April, 2016

Time: 8.00 - 10.00am

INSTRUCTIONS:

- **Answer Question ONE and any other TWO Questions**

QUESTION ONE

(a) Explain the following terms:

(i) Language

(ii) Communication

(iii) Literature

(6marks)

(b) Explain any three objectives of teaching Language & Learning Activities in an ECE centres.

(6marks)

(c) Identify any three experiences relevant for learning language in an ECE classroom.

(6marks)

(d) Describe any three functions of language according to Halliday (1975).

(6marks)

(e) Explain any three factors affecting language development among preschoolers.

(6marks)

QUESTION TWO

(a) Using appropriate examples, describe any two strategies of teaching language activities in preschool.

(8marks)

(b) Explain any two advantages and disadvantages of each strategy mentioned in question 2a.

(12marks)

QUESTION THREE

Discuss any five oral language skills to be introduced to learner's at pre-School level **(4marks each)**

QUESTION FOUR

(a) Briefly explain the meaning of the following skills:

- (i) Auditory skills **(2marks)**
- (ii) Special tactile skills **(2marks)**
- (iii) Visual kinesthetic skills **(2marks)**

(b) Identify any five roles of literature in preschool. **(10marks)**

(c) Explain any four ways of making effective use of language teaching materials. **(4marks)**

QUESTION FIVE

(a) Describe any five roles of a parent in development of literacy skills. **(10marks)**

(b) Analyze any five relevance of assessment in language activities. **(10marks)**