



MASENO UNIVERSITY
UNIVERSITY EXAMINATIONS 2015/2016

**SECOND YEAR FIRST SEMESTER EXAMINATIONS FOR THE
DEGREE OF BACHELOR OF EDUCATION WITH INFORMATION
TECHNOLOGY**

HOMA-BAY CAMPUS

ECT 212: CURRICULUM DEVELOPMENT

Date: 8th December, 2015

Time: 8.00 - 10.00 am

INSTRUCTIONS:

- Answer question ONE and any other TWO questions.

QUESTION ONE (COMPULSORY)

- (a) Define each of the following terms:
- (i) Goals of education (2 marks)
 - (ii) Curriculum (2 marks)
 - (iii) Instructional objectives (2 marks)
- (b) Briefly explain the three elements of a curriculum. (6 marks)
- (c) State the four fundamental questions that, according to Tyler (1949), should guide the curriculum development process. (4 marks)
- (d)(i) Distinguish between formal and non-formal dimensions of curriculum. (2 marks)
- (ii) Give two examples of experiences falling within the informal dimension of curriculum. (2 marks)
- (e) Give **three** reasons why curriculum is considered important in education. (3 marks)
- (f) Marsh and Willis (2007) introduce three concepts in curriculum, namely: *planned curriculum*, *enacted curriculum* and *experienced curriculum*. Carefully explain these concepts. (6 marks)
- (g) Suggest why the term “extra-curricular” is not suitable for describing non-academic activities taking place outside the classroom. (1 mark)

QUESTION TWO

- (a) Name three philosophical schools of thought (or views) regarding subject matter. (3 marks)
- (b) Explain fully the characteristics of each philosophical thought you have named in (a). (17 marks)

QUESTION THREE

- (a) What do you understand by learning experiences? (2 marks)
- (b) Explain the criteria for selection of learning experiences. (18 marks)

QUESTION FOUR

The content selected must be appropriately organized to facilitate effective teaching and learning.

- (a) Identify six factors to be considered in effective organization of content. (6 marks)
- (b) Explain each of the six factors identified in (a). (12 marks)

QUESTION FIVE

- (a) Trace the history of Kenya Institute of Education (now KICED) as curriculum development centre in Kenya. (8 marks)
- (b) State **six** functions of Kenya Institute of education. (6 marks)
- (c) Discuss **three** main constraints to curriculum development in Kenya. (6 marks)

MASENO UNIVERSITY IS ISO 9001:2008 CERTIFIED

FOUNTAIN OF EXCELLENCE

