



MASENO UNIVERSITY
UNIVERSITY EXAMINATIONS 2015/2016

**SECOND YEAR FIRST SEMESTER EXAMINATIONS FOR THE
DEGREE OF BACHELOR OF EARLY CHILDHOOD EDUCATION
WITH INFORMATION TECHNOLOGY**

MAIN CAMPUS

**ECE 203: SOCIAL STUDIES AND ENVIRONMENTAL
ACTIVITIES**

Date: 12th January, 2016

Time: 2.30 - 4.30 pm

INSTRUCTIONS:

- Answer question ONE and any other TWO questions.



QUESTION ONE

a) Explain the following terms and concepts with regard to ECDE.

- i) Life skills (2 marks)
- ii) Socialization (2 marks)
- iii) Community (2 marks)
- iv) Living values (2 marks)
- v) Environment (2 marks)

b) Explain **five** ways in which learning social studies helps pre-school children.

(10 marks)

c) State **five** roles of the community in teaching social studies and environmental activities to ECE children.

(5 marks)

d) Outline **five** roles of the ECDE teacher in teaching social studies and environmental activities.

(5 marks)

QUESTION TWO

a) Explain **five** activities ECDE teacher can engage children in when teaching leadership in the school.

(10 marks)

- b) Discuss nature and scope of social studies and environmental activities a child in pre-school need to be taught. (10 marks)

QUESTION THREE

- a) Describe **four** living values you would instill in a four year old child in your ECDE class. (12 marks)
- b) Explain **four** life skills for knowing and living with others you would teach a child in ECDE class. (8 marks)

QUESTION FOUR

- a) Explain **six** objectives of teaching social studies and environmental activities to a child in an ECDE class. (12 marks)
- b) Explain **four** factors that contribute to child abuse and neglect. (8 marks)

QUESTION FIVE

- a) Describe **three** types of parenting styles and explain how each would impact on the social development of a child in ECDE. (12 marks)
- b) Outline **four** importance of assessment among pre-scholars. (4 marks)
- c) Explain **two** methods used in assessing value education among children in ECDE. (4 marks)