

MASENO UNIVERSITY **UNIVERSITY EXAMINATIONS 2016/2017**

FOURTH YEAR SECOND SEMESTER EXAMINATIONS FOR THE DEGREE OF BACHELOR OF BUSINESS ADMINISTRATION WITH INFORMATION TECHNOLOGY

HOMA-BAY CAMPUS

ABA 426: ACCOUNTING THEORY

Date: 18th June, 2017

Time: 2.00 - 5.00 pm

INSTRUCTIONS:

- Answer question ONE and any other THREE questions.
- Show all the workings clearly

ISO 9001:2008 CERTIFIED



QUESTION ONE

- a) Explain any five qualitative characteristics of accounting information.(10mks)
- b) Discuss the objectives of financial reporting.

(7.5marks)

QUESTION TWO

- a) Discuss the importance of accounting standards as propagated by the Internal Accounting Standards Board (IASB).
 (10 marks)
- b) If there is a high degree of uncertainty regarding collectability then a business must defer the recognition of revenue under International Accounting Standards (IAS 18). Discuss any two methods that can be applicable in this situation.

(7.5marks)

QUESTION THREE

- a) The law should lay down precise formats, contents and methods for the preparation of limited liability company accounts as per International Accounting Standards (IAS 1). Discuss? (7.5marks)
- b) The Accounting Standards Board bases its financial reporting standards on what sometimes is called a conceptual frame work. How far do you think that this approach is likely to be successful? (10marks)

QUESTION FOUR

a) Explain what makes information in financial statements relevant to users.

(7.5marks)

b) Explain the meaning and significance of the revenue realization principle, accruals concept and Historical concept as applicable in accounting theory.

(10marks)

QUESTION FIVE

- a) Discuss the need for Earnings Per Share (EPS) to an investor and show how it is derived. (10 marks)
- b) Distinguish between inductive and deductive methods as used in accounting theory. (7.5 marks)

QUESTION SIX

a) Explain the various sources of accounting theory. (10 marks)

b) Discuss the events after the balance sheet date citing relevant examples.

(7.5 marks)