

MASENO UNIVERSITY **UNIVERSITY EXAMINATIONS 2017/2018**

FIRST YEAR FIRST SEMESTER EXAMINATION FOR THE DEGREE OF BACHELOR OF SCIENCE IN AGRICULTURAL ECONOMICS AND AGRIBUSINESS MANAGEMENT WITH INFORMATION TECHNOLOGY

MAIN CAMPUS

AED 101: FUNDAMENTALS OF AGRICULTURAL EDUCATION AND EXTENSION

Date: 21st February, 2018

Time: 8.30 - 11.30am

INSTRUCTIONS:

Answer Question ONE and any other THREE

ISO 9001:2008 CERTIFIED



Q1.	a) With an illustration, explain the term "Extension Education"	(2 marks)
	b) Describe three main facets of Agricultural Extension	(6 marks)
	c) Explain the key institutional features that led to the failures of the National	al Extension
	Program (NEP) in Kenya	(5 marks)
	d) The government is in the process of changing the education system in Keny	/a from 8-4-
	4 to 3-6-6-3. Outline the principles of changing higher education system	(7 marks)
	e) Explain three (3) organizational policy issues that affect the scope, mag	nitude, and
	structure of the extension system.	(5 marks)
Q2.	Differentiate between formal and informal education in agricultural extension	
		(10 marks)
	b) What considerations must the extension worker have in order to build r	nutual trust
	between himself and the farmer?	(5 marks)
Q3.	a) Explain the differences between market-led and farmer-led extension	(10 marks)
	b) Describe the role of agricultural extension personnel in market-led-extension	n (5 marks)
Q4.	a) What is cyber extension in the applied context of Agriculture?	(5 marks)
	b) Explain five merits of cyber extension to agricultural development in Kenya	
		(10 marks)
Q5.	There is no standard formula to be used in formulating agricultural extension	on policies.
	Discuss five key issues that an extension policy should address (15	marks)

Q6. Youths should be encouraged to farm as they are not only needed to replace an ageing generation of agri-entrepreneurs but also ensure continuity of farm operations. Explain seven major constraints to youth engagement in agriculture. (15 marks)
