



MASENO UNIVERSITY

UNIVERSITY EXAMINATIONS 2017/2018

SECOND YEAR SECOND SEMESTER EXAMINATION FOR THE DEGREE OF MASTERS IN MONITORING AND EVALUATION

CITY CAMPUS

PME 812: PRINCIPLES OF MONITORING AND EVALUATION

Date: 7th June, 2018

Time: 5.00 - 8.00pm

INSTRUCTIONS:

- Answer ANY FOUR Questions.



1.
 - a) Compare and contrast the terms monitoring and Evaluation. (7marks)
 - b) State four main questions that an evaluator will seek to ask when conducting Formative Evaluation. (4marks)
 - c) Define Traditional and Emergent forms planning. (4marks)
2. Using a diagrammatic illustration, discuss the project life cycle stating the function of Monitoring and Evaluation in the life of a project. (15marks)
3. Tunza mama is an 18million dollar project being implemented by Tujijenge International Kenya, an organization you work for as an M&E specialist. You are required to undertake a midterm evaluation using an external evaluator.
 - a) Discuss why Tujijenge is opting for an external evaluator and not an internal one. (10marks)
 - b) Who will be the main users of this evaluation findings? (5marks)
4.
 - a) Using relevant examples, discuss the following types of evaluations (10marks)
 - Input
 - Process
 - Output
 - Outcome
 - Impact
 - b) As an M&E specialist, how would you ensure that the process of monitoring and evaluating an intervention is participatory? (5marks)
5.
 - a) How can we promote learning in monitoring and evaluation within an organization? (10marks)
 - b) What aspects should you focus on while designing an M&E findings utilization plan? (5marks)
6.
 - a) State 5 reasons why it is important to disseminate M&E results of an intervention (5marks)
 - b) Describe how a program can use M&E results to improve its interventions. (10marks)