



**MASENO UNIVERSITY**  
**UNIVERSITY EXAMINATIONS 2017/2018**

**FIRST YEAR FIRST SEMESTER EXAMINATIONS  
FOR THE DEGREE OF MASTER OF EDUCATION IN  
PEDAGOGY**

**MAIN CAMPUS**

**PED 811: THE SOCIAL CONTEXT OF SCHOOLING**

Date: 23<sup>rd</sup> February, 2018

Time: 9.00 - 12.00pm

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**INSTRUCTIONS:**

- Answer any FOUR Questions



**QUESTION ONE**

- a) Explain the meaning of “Social Context of schooling” (5 marks)
- b) Discuss the notion that education of children is a shared responsibility between the school and the family/community. (10 marks)

**QUESTION TWO**

Discuss the social conditions affecting how children learn in the Kenyan context. (15 marks)

**QUESTION THREE**

“The school is basically a social organization characterized by structure and by norms.” (Willower & Carr, 1965).

Discuss this statement in the light of education policies and programmes in Kenyan secondary school today. (15 marks)

**QUESTION FOUR**

Critically examined the educational policies and programmes that are geared towards promoting social development as envisaged in the Kenya vision 2030 development blue print. (15 marks)

**QUESTION FIVE**

To what extent do you agree with Ornstein and Hunkins (1998) principles in selecting knowledge that is most worth for schools when applied to the Kenya society? (15 marks)

**QUESTION SIX**

- a) Distinguish between:
  - i) *Social stratification* and *cultural diversity*. (4 marks)
  - ii) *Melting pot* and *salad bowl* approach of cultural assimilation. (4 marks)
- b) How can curriculum be used to address social stratification and cultural diversity? (7 marks)

