



## **UNIVERSITY OF EMBU**

---

**2017/2018 ACADEMIC YEAR**

**SECOND SEMESTER EXAMINATIONS**

**SECOND YEAR EXAMINATION FOR THE DEGREE OF BACHELOR OF SCIENCE  
IN ENVIRONMENTAL CONSERVATION AND NATURAL RESOURCE  
MANAGEMENT**

**SGP 233: PRINCIPLES OF ENVIRONMENTAL EDUCATION**

**DATE: APRIL 9, 2018**

**TIME: 11: 00-1:00 PM**

---

**INSTRUCTIONS:**

**Answer any ten (10) questions (7 marks each)**

---

- 1) Explain why Environmental Education can be described as:
  - a) Education from the environment. (2 marks)
  - b) Education for the environment. (2 marks)
  - c) Education about the environment. (3 marks)
- 2) Discuss the need for evaluation in Environmental Education.
- 3) Explain objectives of Environmental Education as summarized by UNESCO/UNEP.
- 4) Describe the main target groups for Environmental Education.
- 5) Explain programme features that can be used to facilitate the process of intergenerational communication in environmental education.
- 6) Explain considerations one would make when planning an Environmental Education field trip.
- 7) Describe visual aids that you can use in teaching Environmental Education in your communities.

8) Discuss the challenges associated with Environmental Education.

---

9) Describe factors that affect the demand for Environmental Education services.

10) Describe importance of community resources inventory in teaching Environmental Education.

11) Explain the importance of forming networks in Environmental Education.

12) Discuss any seven arguments that would summarize the rationale of Environmental Education in Kenya.

**--END--**