

**MAASAI MARA UNIVERSITY**

**REGULAR UNIVERSITY EXAMINATIONS**

**2015/2016 ACADEMIC YEAR**

**FIRST YEAR SECOND SEMESTER**

**SCHOOL OF SCHOOL OF EDUCATION**

**MASTER OF EDUCATION**

**(SPECIAL NEEDS EDUCATION)**

**(SCHOOL-BASED)**

**COURSE CODE : SNE 842**

**COURSE TITLE : POLICY FORMULATION IN**

**SPECIAL NEEDS EDUCATION**

**DATE: 29TH APRIL, 2016 TIME: 9.00AM – 12.00PM**

**INSTRUCTIONS**

Answer Any three questions.

1. (a) Explain four Acts of parliament related to education in Kenya.

**(12 marks)**

(b) Describe four recommendations of the Koech report on SNE Education **(8marks)**

1. (a) Explain the role of the minister for Education in relation to policy formulation in SNE **(10 marks)**

(b) Discuss the suggestions of the Gachathi Report on Educational objectives and policies of SNE **(10 marks)**

1. (a) Describe the functions of a District Education Board in the development of Special Needs Education **(10 marks)**

(b) Discuss the professional services offered in special needs education programmes **(10 marks)**

1. Discuss the strategies the government will use to implement policies in SNE in Education **(20 marks)**
2. Discuss the status of special service to students with disabilities in Kenya **(20 marks)**

**…..END….**