

**W1-2-60-1-6**

**JOMO KENYATTA UNIVERSITY**

**OF**

**AGRICULTURE AND TECHNOLOGY**

**UNIVERSITY EXAMINATIONS 2014/2015**

**YEAR I SEMESTER II EXAMINATION FOR THE DEGREE OF BACHELOR OF DEVELOPMENT STUDIES**

**HSD 2108: THEORIES OF DEVELOPMENT AND UNDERDEVELOPMENT**

**DATE:DECEMBER 2014 TIME: 2 HOURS**

**INSTRUCTIONS:** Answer question one and any other two questions.

**QUESTION ONE**

a. Discuss briefly the following classical theories of Economic Development.

(6 marks)

i. Linear stages of growth.

ii. Theories and patterns of structural change.

iii. International dependence revolution.

b. Briefly using examples explain what causes development and underdevelopment.

(8 marks)

c. Neo classical revolution holds that “state intervention slows the pace of economic growth”. Briefly explain why they opt for the following approaches. (6 marks)

i. The free market approach.

ii. The public choice approach.

iii. Market friendly approach.

d. Using Kenya as an example, explain the number of ways in which high rates of inflation has impacted on the lives of its categories. (10 marks)

**QUESTION TWO**

Critically examine and explain Rostows theory of development and show its relevance to the developing nations. (20 marks)

**QUESTION THREE**

Discuss how structural change models can help the third world countries to move from under development to development. (20 marks)

**QUESTION FOUR**

African countries have been said to be under developed due to the fact of colonial interference. Discuss this view citing examples. (20 marks)

**QUESTION FIVE**

Examine Kremer’s O –Ring theory of Economic Development and show how it be utilized in the Kenyan context. (20 marks)